+ OPENING STATEMENT  (5 MIN)  
  Jonathan

+ SDAT #2 HOMEWORK REVIEW  (30 MIN)  
  Jordan

+ VISUAL INTRO OF SITE STRATEGIES  (10 MIN)  
  Lorne

+ CASE STUDIES  (40 MIN)  
  Jordan, Jonathan, Jakiel, Christian

+ FACILITATED PLANNING BREAK-OUT SESSIONS  
  (20 MIN)  Lorne, Curt, Jordan, Jonathan, Jakiel, Jean, Debora, Thomas

+ RECAP/NEXT STEPS  (15 MIN)  
  Jonathan
EQUITY AND INCLUSION IN THE BUILT ENVIRONMENT
JORDAN, LORNE, CURT, JONATHAN, JAKIEL
SDAT #2 HOMEWORK REVIEW

JORDAN
+ Classrooms - 900 SF
+ Sized to accommodate 32 students at 2-person worktables and one staff person with a presentation station and a worktable. These spaces are intentionally sized and configured to be interchangeable with Special Education classrooms so that there is flexibility to deliver Special Education services wherever it is most appropriate.

+ Small Group Collaboration/Conference Rooms - 150 SF / 300 SF
+ Intended to accommodate small group activities that require acoustical separation or to minimize distraction. Two sizes to accommodate groups of 6 to 8 and 10 to 16.

+ Neighborhood Learning Commons - 600 SF
+ Open flexible spaces that are shared between groups of classrooms and labs to provide adjacent space for breakout activities.

+ Staff Planning Area – 300 SF
+ Designed to provide a calm and professional working environment for staff.

+ Science Lab – 1350 SF
+ A classroom/lab environment where students can: Listen to lectures, presentations and observe demonstrations by teachers and students, in large and small groups. Participate in large and small group discussions. Conduct investigations and testing, individually and in small groups.

+ Science Prep – 300 SF
+ A lab & storage environment where materials and equipment for student investigations and experimentation can be prepared, and where those materials and equipment are stored when not in use.

+ Career & Technical Education (CTE) Room – 1350 SF
+ Classroom/lab environment that supports courses and learning experiences that begin with exploration of career options, supports academic and life skills, and enables achievement of high academic standards, leadership and preparation for career and college.

+ Art Room – 1800 SF
+ A lab/studio environment where students can learn about and create 2D, 3-D, or digital artwork such as photography, digital graphic arts, and film and video.

COMPONENTS OF ACADEMIC NEIGHBORHOODS
COMPONENTS OF ACADEMIC NEIGHBORHOODS

- Media Center
- CTE
- Learning Commons
- Classroom
- Science
- Multimedia Workroom
- Small Group
SPACE PLANNING EXERCISE EXAMPLE
SPACE PLANNING EXERCISE EXAMPLE
VISUAL INTRODUCTION OF SITE PLANNING STRATEGIES

LORNE
+ Be the “crown jewel” of the south end
+ Front door to face the community
+ The site and building expresses school pride and identity
+ Provide outdoor spaces for student learning
+ All areas of the site are activated and usable
+ Site to create a “Safety Bubble” around school
+ Strengthen connection to Henderson street
+ Strengthen connection to Lake Washington
+ Direct access from the building to play fields
+ Protected bike storage
+ Provide an area for student and community to garden
SITE PLANNING FACTORS

- Unusual Site Conditions
- Protected Site Conditions
- User Groups Site Access
- User Groups Circulation Paths
- Large Building Component Adjacencies
- Site Safety and Security
- Visual Connections and Lines of Sight
- Building and Site Maintainence
- Future Expansion and Growth
- Density and Scale
- Site Context
- Vertical and Horizontal Connections
CASE STUDIES
JORDAN, JONATHAN, JAKIEL, CHRISTIAN
+ Site arranged for community interactions and separate circulation paths for public and students.
CASE STUDY 1 CIRCULATION PATHS
CASE STUDY 2 EXISTING SITE

**South Parking Expansion**
- Area will be closed from 6/20 – 7/26.
- Access will be provided for emergency vehicles only.

**Weight Room Relocation**
- Gym will be closed from 7/22 – 8/9 for existing weight room demolition and new weight room construction work.

**Portable Relocation**
- Area will be closed from 6/20 – 8/19 for portable relocation work.
- Electrical will occur in Buildings J & K starting on 6/20.
- Access to the field will be maintained.

**Temporary Parking Areas**
- Area will be closed from 6/20 – 9/1.
- Limited activities may occur after 9/1.
- Access to fields will be maintained.

**Storm Drainage Pond**
- Area will be closed from 6/20 – 9/1.
- Limited activities may occur after 9/1.
- Access to fields will be maintained.
Courtyards

CASE STUDY 2 SITE CIRCULATION
CASE STUDY 3 BACK OF THE YARD HIGH SCHOOL

+ CONDENSED URBAN SITE LIMITED TO AREAS OF SITE AND SOIL REMEDIATION PLACES PUBLIC PROGRAM ON GROUND LEVEL ADJACENT TO PLAYING FIELDS WITH CLASSROOMS ON UPPER LEVELS
CASE STUDY 4 NEW SANDY HOOK

+ PANORAMIC SITE PLANNING UTILIZING SITE TOPOGRAPHY TO MAINTAIN DISTANCE FROM BUSY ROADS FOR PASSIVE SITE SECURITY
FACILITATED PLANNING BREAK-OUT SESSIONS

JORDAN, LORNE, CURT, JONATHAN, JAKIEL, JEAN, DEBORA, THOMAS
SESSION RECAP
NEXT STEPS
THANK YOU.